

## Shayna Pilc

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shaynapilc@gmail.com

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**OBJECTIVE:** Social Work

### EDUCATION

**University of Toronto, *Masters in Social Work*** - Graduation, *June 2014*

Courses: Law and Aging, Palliative Care

**Ryerson University, *Bachelor of Social Work*** - Graduation, *2012*

Courses: Social Work Practice, Policy and Theories

GPA: 3.76/4.0

\* **Ontario College of Social Workers membership, expectation June 2014**

### SOCIAL WORK EXPERIENCE

#### **Sunnybrook Veterans Center**

##### **Internship**

**Sept 2013 – Apr 2014**

- Conducted admission and annual assessments, created in depth treatment plans for older adults living with dementia, Parkinson's and other diseases with a strengths perspective and problem-solving based framework
- Provided on going consistent counseling and therapeutic social interventions for residents and their families, through reminiscence therapy with creative and interactive techniques
- Planned, organized, and facilitated annual and admission care conferences with care team, residents and family members
- Arranged detailed tours to potential residents and family members, describing care plans and support systems
- Actively organized, lead and participated in the Community Meetings for residents and families on three units, on topics such as emergency procedures, resident satisfaction and caregiver support
- Advocated for clients and facilitated their access to community services; such as Veterans Affairs Canada, CNIB, War Amps Canada, Chartered Accountants and others

#### **Unionville Home Society**

##### **Internship**

**Sept 2010 – Apr 2011**

- Championed the production and completion of the Residents' Council Brochure. This was designed to encourage resident participation in home affairs and dealings
- Showcased home setting to possible new residents along with their families describing the supports, and care structure
- Executed special event programs such as Memorial Day events and holiday celebrations, for 30 or more residents providing an informative and tasty experience
- Documented weekly assessments of residents' social, cognitive and physical changes, with the use of PointClickCare (2011) software through progress notes
- Reported on regular family care conferences, detailed the resident's growth and comfort level within the home, in relation to their social and mental health
- Researched residents experience by the distribution and the administration of one on one survey questionnaires. Collected resident responses

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- Attentively listened and observed Residents' Council meetings which advocated for residents rights and opinions while generating detailed minutes documenting new business and future concerns

### Pathways to Education

#### Internship

Sept 2011 – Apr 2012

- Managed and facilitated over 50 students effectively instructing them in academic subjects on a daily bases
- Assessed problems and offered resolution for students and families located in Lawrence Height's, low income community
- Matched volunteers with students promoting a productive educational experience for the student
- Was sensitive to the cultural needs of the students and community members within the program and accommodated their needs
- Tutored up to five students at any given time in areas such as Biology, English, Social Studies and World Issues
- Mediated and offered conflict resolution between students and volunteers when needed

## WORK EXPERIENCE

### Public Outreach

#### Sick Kids Canvasser – Full Time

Jan 2013 – May 2013

- Inspired monthly donors for the Sick Kids Hospital, in malls and shopping centers located in Toronto, North York, Newmarket, Etobicoke and Scarborough
- Interacted positively and productively with the public, when presenting the Sick Kids donations model, yielding positive and successful results
- Responded with efficient problem solving skills when fundraising in challenging, different location on a weekly basis
- Presented monthly donations to Sick Kids, organization administrators and team leaders

### Pathways to Education

#### Site Support Worker – Part Time

Oct 2012 – May 2013

- Phoned seventy five students regularly and encouraged them to attend Carrier Mentoring, a program designed to equip students with life skills such as how to make college, university and OSAP applications.
- At students arrival, offered orientation, mentorship, and mentorship scheduling. Documented attendance.
- Assisted in program facilitation when required on topics that range from harm reduction to social development and economics
- Updated students contact information as needed, utilizing Microsoft Access

## Hobbies and Interests

- Exercise, reading, crafting and camping

**References:** Available upon request