



**NICE**

National Initiative for the Care of the Elderly  
Initiative nationale pour le soin des personnes âgées

*We care together*

*Ensemble pour le bien-être des aînés*

**Sept 5th, 2007**

**1. Attendance**

Present: Kathy McGilton, Dorothy Forbes, Martha Donnelly, Lorna Guse, Trish Farkas, Anthony Lombardo

Action Items:

| Item                            | Action/Discussion  | Decision  | Person Responsible       | Due Date |
|---------------------------------|--|---|--------------------------|----------|
| New members on the Committee    | <ul style="list-style-type: none"> <li>Connect with Margaret Denton from McMaster (sent out a power presentation by her in Oct)</li> <li>Lynn to ask Marg Eisner, Director, Programs and Services, Alzheimer Society of Canada to share a document on core competencies.</li> <li>Connect with Marion McMurdo, Scotland</li> <li>Kevin Willison at the meeting in April asked to be part of our group</li> </ul> | <ul style="list-style-type: none"> <li>Margaret to be contacted to see if she has other reports that she might want to share with us and to let her know about our committee.</li> <li>Marg shared the document and has been invited to join our group, and she has agreed. Kathy to follow up with her and invite her to the NICE meeting in April.</li> <li>Marion is on the international team and teaches in the undergrad and postgrad program on the Medicine of Old Age for medical and nursing students</li> <li>Kevin will be contacted</li> </ul> | Kathy/Lynn               | Nov 2nd  |
| Link with Knowledge Committee   | <ul style="list-style-type: none"> <li>There is a continued need to keep connected with the knowledge committee as there is overlap between our groups</li> </ul>  | <ul style="list-style-type: none"> <li>Criteria were developed by the knowledge committee to decide which material should be posted on the web site. Lynn McDonald will circulate the criteria so our committee can use it as well.</li> <li>Deborah will circulate the minutes of the knowledge committee</li> <li>Kathy to send knowledge committee's work out and committee members are encouraged to respond to the Dorothy, the RA for the project.</li> </ul>   | Lynn<br>Deborah<br>Kathy | Sept 10  |
| Innovative curriculum practices | <ul style="list-style-type: none"> <li>Lawrence Librach has been able to infuse 'palliative care' into medical curriculum</li> </ul>   | <ul style="list-style-type: none"> <li>We need volunteers to connect with these individuals</li> </ul>  | ?<br>?                   | Jan 08   |

| Item  | Action/Discussion  | Decision  | Person Responsible             | Due Date |
|---|--|---|--------------------------------|----------|
|   | <ul style="list-style-type: none"> <li>Renée Rose Shield, Ph.D. Director, Resource Center for Geriatrics Education (RCGE) contacted Kathy based on a connection she made at CAG</li> <li>Deborah to speak to Anju Joshi who was responsible for intergrating gerontology into broader curriculum at McMaster</li> <li>Mandy Lowe is in charge of interprofessional curriculum at U of to be contacted in the future</li> </ul> |   | ?                              |          |
| Website   | <ul style="list-style-type: none"> <li>The theme groups have a place on NICE's website for their groups work</li> </ul>  | <ul style="list-style-type: none"> <li>Our plan is to get a student volunteer to assist with website activities and the design of a workshop on 'best practices in guiding students to learn gerontology'.</li> <li>Another idea is to have a student (Trish?) help out with publishing the competencies once they are ready. Kathy will send the requests to Anthony.</li> </ul>   | Kathy                          | Sept 10  |
| Knowledge and core competencies for SWs, Nurses and Physicians. | <ul style="list-style-type: none"> <li>Specific core competencies per discipline have been developed led by Lorna and Trish and input from all NICE members was sought. (see Table 1 for themes of feedback)</li> </ul>  | <ul style="list-style-type: none"> <li>Lorna and Trish to work on defining the term 'core competencies' (i.e. required knowledge, skills and attitudes) and begin to answer the larger issues identified in the themes of the feedback (See Larger Issues Column in Table 1).</li> <li>Need to determine differences between core knowledge and specific competencies: What is the core knowledge that each discipline needs to know? If we all should have the same knowledge and attitudes about delirium, what specific skills should each discipline have?</li> <li>Dr. Gordon (Chair of Education Committee of the Geriatric Society) has been contacted by Kathy. Once the competencies developed by NICE are ready, we will send the competencies to her.</li> <li>Lorna and Kathy to discuss the competencies more and others are welcome to join on Friday Oct 5<sup>th</sup> at 10 am Toronto time</li> </ul> | Lorna/Trish<br>Kathy           | Oct 5    |
| Abstract for CAG  | <ul style="list-style-type: none"> <li>Abstract for CAG was accepted. The workshop is on Nov 2<sup>nd</sup> from 10:30 to 12.</li> </ul>   | <ul style="list-style-type: none"> <li>Kathy, Lynn and Lorna (and possibly Deborah) will be discussing and presenting at the workshop. We will have a conference call meeting on Friday Oct 5<sup>th</sup> at 10:30 am Toronto time (9:30 am Manitoba and 11:30 am BC)</li> <li>Kathy to send out an outline to send out to team on</li> </ul>  | Kathy, Lynn, Lorna and Deborah | Oct 1st  |

| Item                                 | Action/Discussion   | Decision   | Person Responsible  | Due Date                 |
|--------------------------------------|---|--|---|--------------------------|
|                                      |   | Oct 1 <sup>st</sup> for feedback   |   |                          |
| Geriatric Medicine Survival Handbook | <ul style="list-style-type: none"> <li>Lynn McDonald spoke with Dr. Alexandra Papaioannou from McMaster University who would like some assistance from NICE to update the geriatric medicine survival handbook.</li> <li>This could be a good opportunity to connect NICE with a specific project focused on curriculum in gerontology</li> </ul> | <ul style="list-style-type: none"> <li>Lynn to connect with Alexandra to determine what assistance is required to update the handbook</li> <li>Group members suggested perhaps the handbook should include more of an interdisciplinary focus</li> <li>Kathy to circulate the geriatric medicine survival handbook website for members to review</li> <li>Lynn to send members an email on what would be required for us to assist with the update of the handbook and members of the committee will vote if they want to assist Alexandra with updating them</li> </ul>                 | Lynn<br>Kathy   | Sept 17                  |
| Budget                               | <ul style="list-style-type: none"> <li>Anthony reported that we have spent \$ 3,037.15 in the past year on our RA and on the conference calls.</li> </ul>   | <ul style="list-style-type: none"> <li>For each of the remaining years (Oct 2007-2008) and (Oct 2008-2009) we have \$4,000</li> <li>Most of our expenses will be for the RA's salary</li> </ul>  | Lorna   | Ongoing                  |
| Next steps                           | <ul style="list-style-type: none"> <li>Develop objectives for next year</li> </ul>  | <ul style="list-style-type: none"> <li>Work with Dr. Gordon and the Canadian Medical Geriatrics Society</li> <li>Get all materials we have gathered onto website: relevant articles, resources for teachers of gerontology, courses offered in Canada</li> <li>Learn more about interprofessional learning activities</li> <li>Begin to work with CGNA</li> <li>Begin to work with Deans of Nursing</li> <li>Begin to work with Social Work Association</li> <li>Find out about core competencies in different countries</li> <li>Find out more about "operation gerontology"</li> </ul> | All – For our next meeting on Nov 2 <sup>nd</sup> please indicate which activity you would like to take a lead on. If you have an interest in a specific item, please get back to Kathy by Oct 15th | October 15 <sup>th</sup> |
| Next Meeting                         |   | <ul style="list-style-type: none"> <li>Our next meeting is on Friday Nov 2nd at 4:30 in Calgary. (3:30 Vancouver and 2:30 Toronto)</li> <li>Anthony will book a meeting room for us</li> </ul>   | Anthony<br>All  | Nov 2nd                  |

| "Larger Issues"                         | "Smaller Issues"                                  | "Requiring Clarify"  | "Format"            | Curriculum                                |
|---|---|--|---------------------|---|
| "Mission impossible" for undergraduates | Personhood/diversity (within philosophy of care?) | Definitions:<br>- group definition of core competency<br>- Standards vs. competencies<br>- Philosophy of care, assumptions<br>- define which nurse – RN, BN, | Role format – liked | How to place competencies into curriculum |

|  |  |   |   |  |
|--|--|---|---|--|
|  |  | LPN, RPN<br>- dictionary of concepts                        |   |  |
| Are there levels of competencies?<br>- RN vs. BN<br>- Undergrad vs. grad<br>- GP vs. geriatrician<br>- BSW vs. MSW | Take out discipline specific terms such as “medical” | Technology  | Manager – perceived as out of union scope | Prioritize competencies  |
| Scope of practice  | Include territorial - done                           | Professional development                                    |   | Clinical exposure to geriatric clients   |
| CANMED – manager role, Health sys. person<br>NICE added: Educator  |  | Best practice or evidenced based practice                   |   | Link between Curriculum and National exams & number of geriatric questions on the national exams |
| Overlapping of roles   |  | Primary care, preventions, rehabilitation – look at setting |   | Curriculum and accreditation relationships   |
| Family involvement   |  |   |   | College competencies and curriculum relationship   |
| Unique vs. core competencies   |  |   |   |  |
| Who does what most often & is best prepared for  |  |   |   |  |

FROM: LORNA GUSE AND TRISH FARKAS

**TABLE 1 Geriatric Core Competency – review of overall themes of feedback**

**List of Core competencies provided by Tricia Woo for Canadian Medical Students: (Draft 3)**

The list of core competencies is intended to be a sampling of the knowledge, skills, and attitudes of students in the care of frail older adults. It does not replace the curriculum or the objectives. We are looking for a short list that can be adopted on a national scale.

1. Perform Comprehensive Geriatric Assessments inclusive of the following Domains:
  - Cognitive
  - Functional
  - Psychosocial
2. Conduct Medication Reviews with Recommendations
3. Recognize and Manage Delirium
4. Diagnose and Stage Common Types of Dementia
5. Evaluate Falls and Immobility (including Gait and Balance Examination)
6. Assess Urinary Incontinence with Management Recommendations
7. Generate the Pertinent Problem Lists and Care Plan with Interdisciplinary Team and Caregivers
8. Coordinate Transitions of Care (Community, Acute and Continuing Care)
9. Demonstrate Empathy and Respect towards Older Persons and Caregivers.

